



80. Latvijas Universitātes
starptautiskā zinātniskā
konference 2022

Skolēnu un skolotāju piederības izjūtu valstij: ICCS 2022 Latvijas nacionālās aptaujas pirmie rezultāti

STUDENTS' AND TEACHERS' SENSE OF BELONGING TO THE STATE: FIRST FINDINGS OF ICCS 2022 NATIONAL CONTEXT SURVEY IN LATVIA

NACIONĀLAIS
ATTĪSTĪBAS
PLĀNS 2020



EIROPAS SAVIENĪBA
Eiropas Sociālais
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ



Reinis Alksnis, Mg.math., phd candidate scientific assistant
reinis.alksnis@lu.lv

Faculty of Physics, Mathematics and Optometry, University of Latvia

Ireta Čekse, Dr.sc.administr, senior researcher
ireta.cekse@lu.lv

Education Research Institute,
Faculty of Education, Psychology and Art, University of Latvia

Eiropas Sociālā fonda projekts Nr. 8.3.6.2/17/I/001
“Izglītības kvalitātes monitoringa sistēmas izveide un īstenošana”



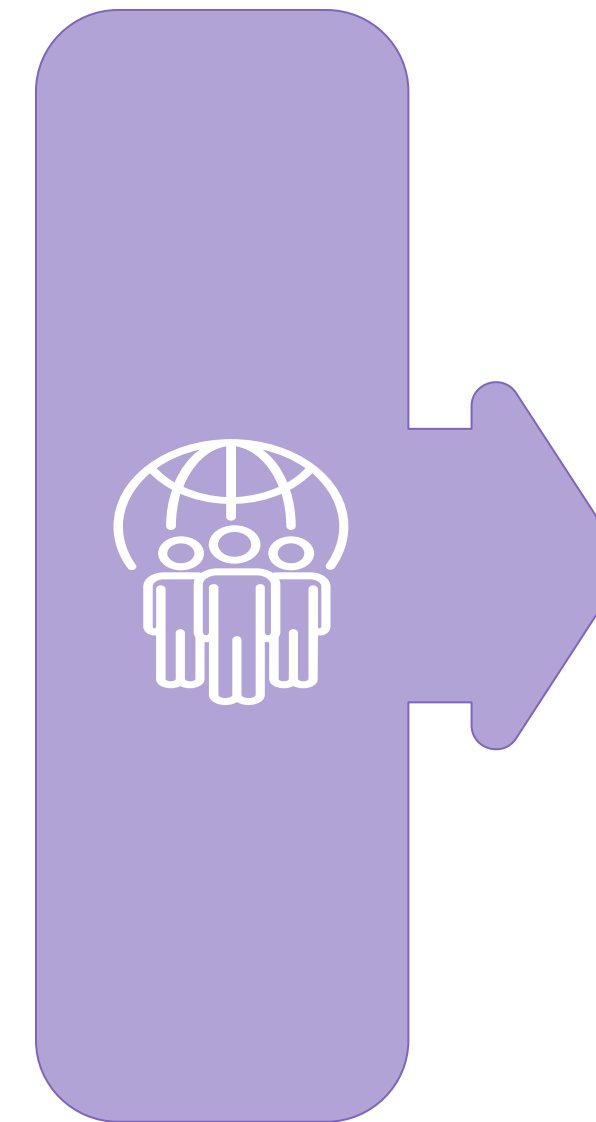
The aim is to research students' and teachers' sense of belonging in the state based on how they perceive safety of the state and the role of authority.



Data



International Civic and Citizenship
Education Study – ICCS 2022 FT



986 Grade 8 students

389 teachers who teach in Grade 8



Data collected in May, 2021
during the IEA ICCS 2022
Field Trial







Student questionnaire
European questionnaire
Student tests
National context questionnaire
Teacher questionnaire
School questionnaire



**80. Latvijas Universitātes
starptautiskā zinātniskā
konference 2022**

Questions of National Context and Missing values

	Question	Students N=986	Teachers N=389
	What is an authority for you?	28–35 %	unavailable
	What promotes your sense of belonging to Latvia?	28–31 %	33–42 %
	What will provide security for Latvia most effectively?	53 %	33 %
	How do you see the future of Latvia in a decade?	53 %	33 %

5

**Question:
"What will
provide
security for
Latvia most
effectively?"**

Integrated society

Educated society

NATO membership

EU membership

National Armed Forces

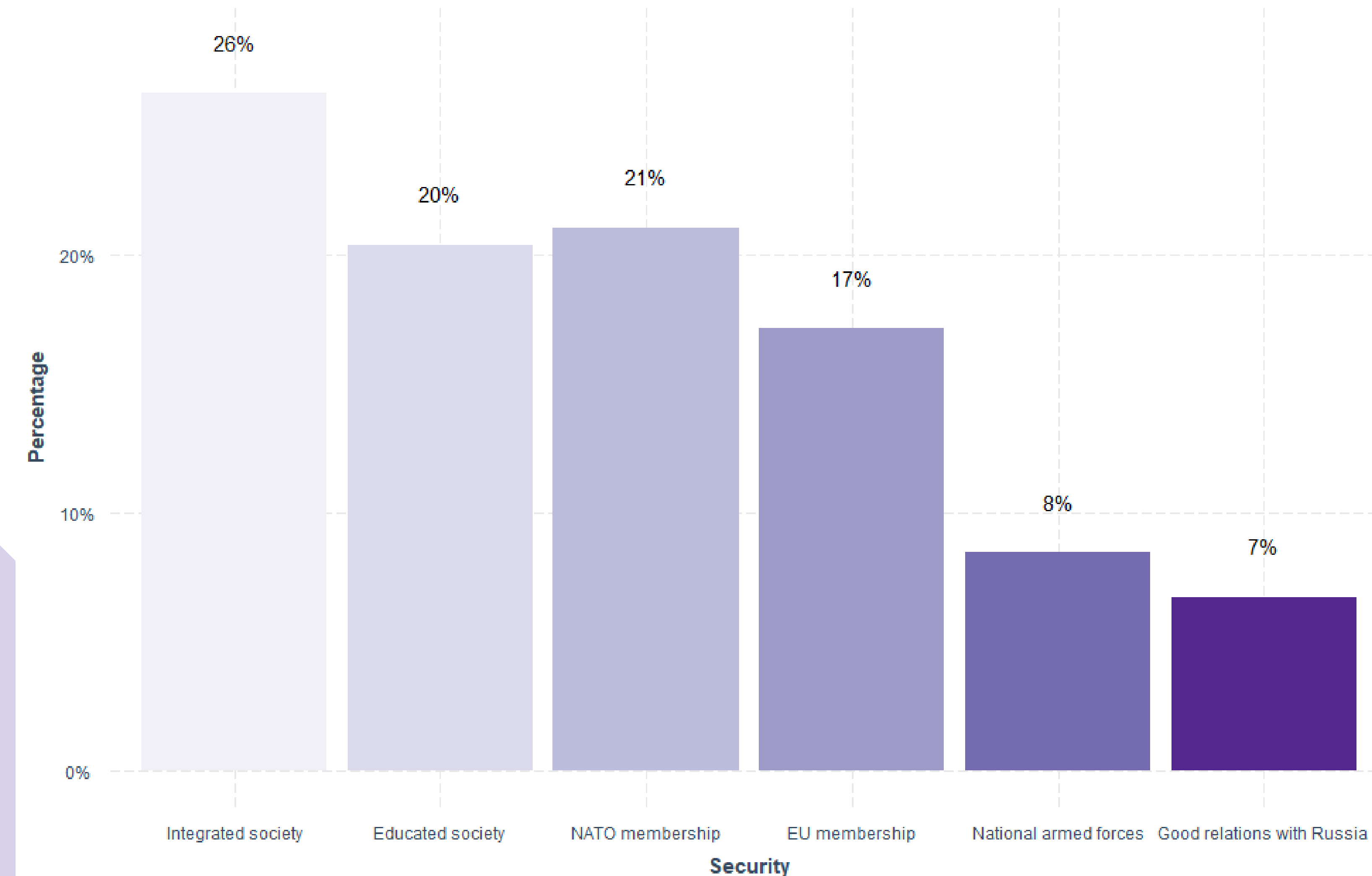
Good relations with Russia





Results: Students' Opinion on Security, (n=461)

Data from national context survey, ICCS 2016 ICCS 2022 (FT)



"What will provide security for Latvia most effectively?"

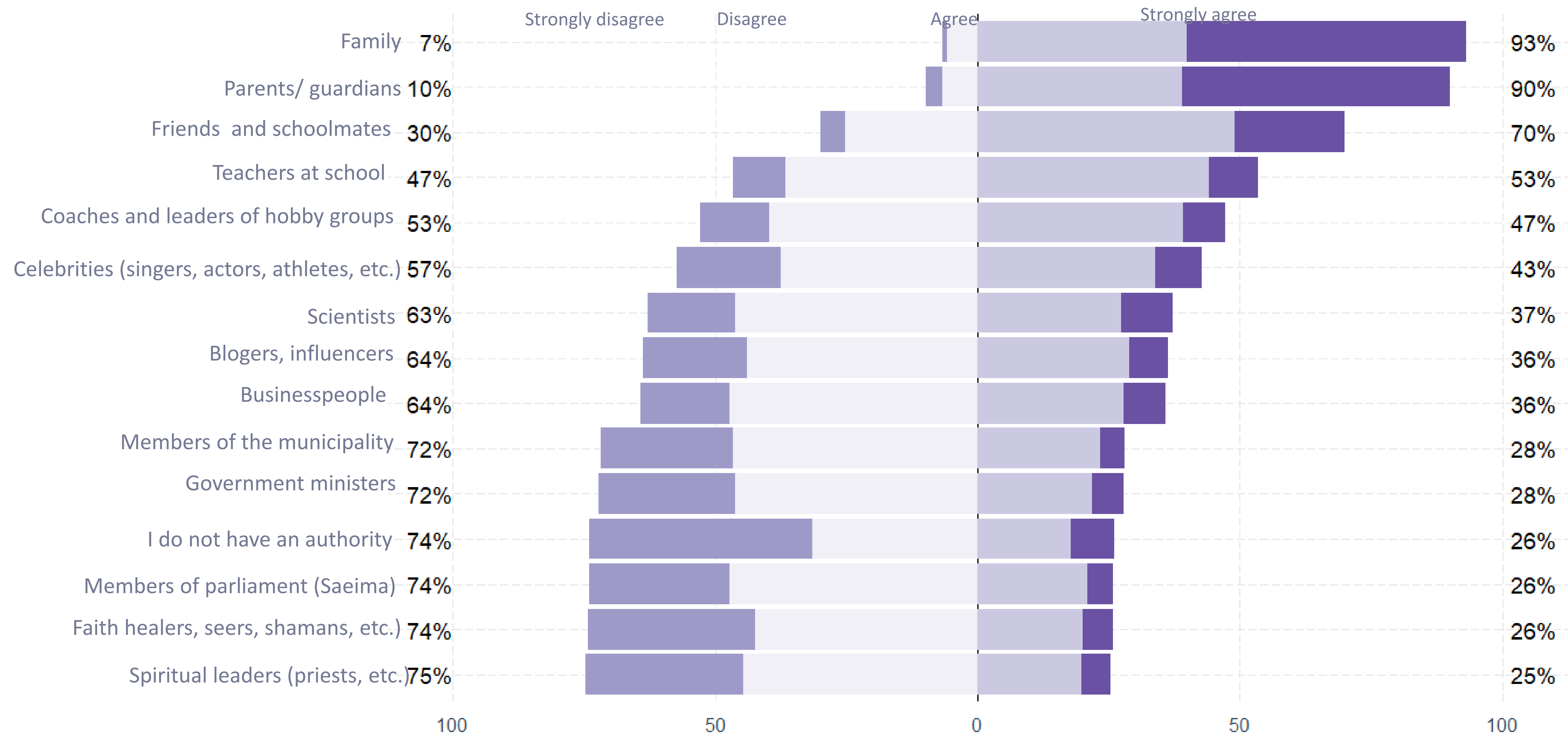
- a) Integrated society 26% (121)
- b) Educated society 20% (94)
- c) NATO membership 21% (97)
- d) EU membership 17% (79)
- e) National Armed Forces 8% (39)
- f) Good relations with Russia 7% (31)

Question: *how do these views classify students' authorities?*





Students' authority (n=~700)



Results (authority)

It appears that students who chose "Integrated society" as their response tend to disagree more that they do not have an authority

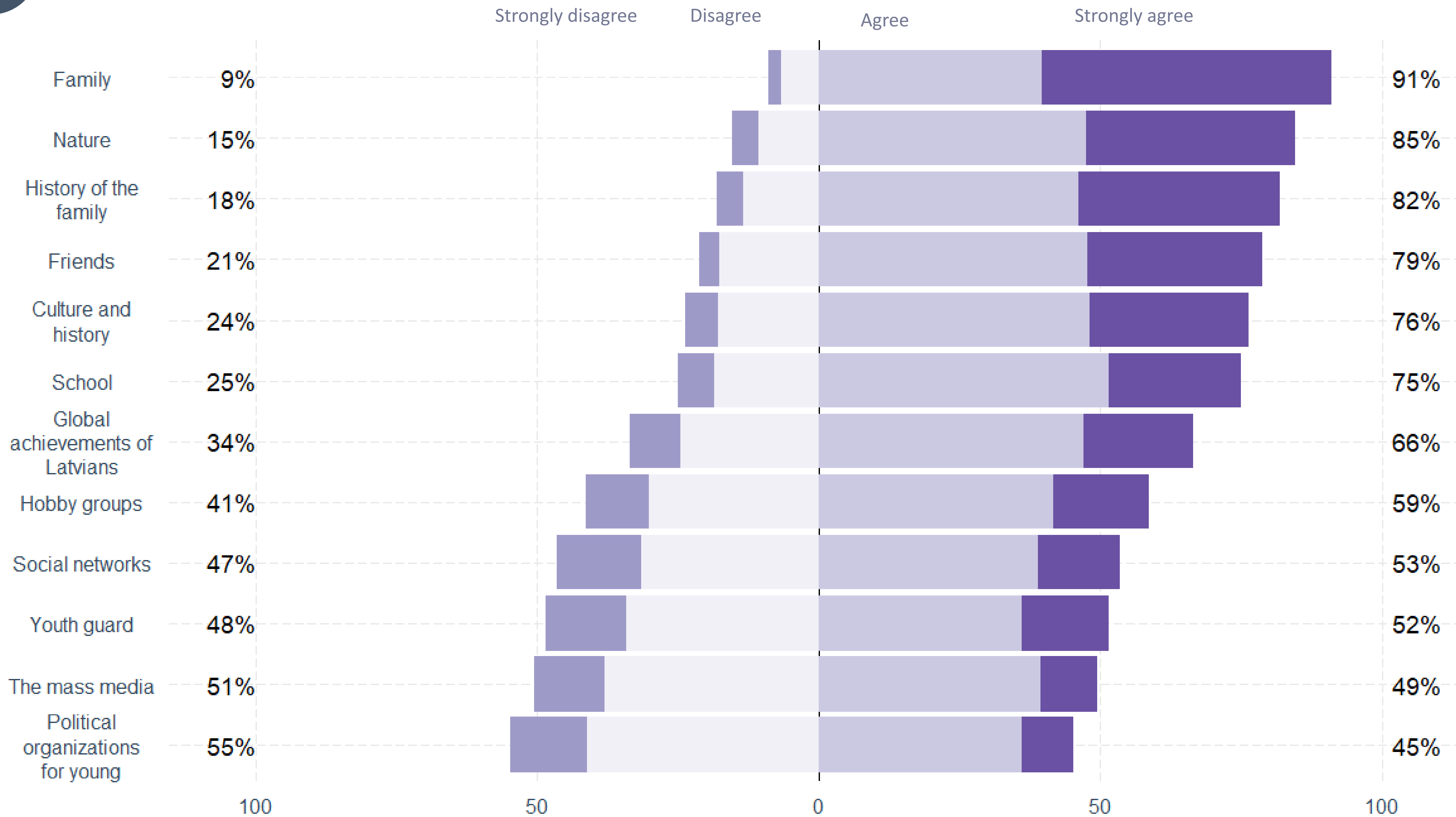
Students who chose "Good relations with Russia" tend to agree more that they do not have an authority.

No other statistically significant differences were found.





Sense of belonging to Latvia (students, n=262)



Results (belonging to Latvia)

Statistically significant differences were found for response "Culture and history of Latvia"

Educated society and EU membership agree less than those that chose NATO membership

Those who chose "Good relations with Russia" disagree most (however due to small sample and high variance not significantly after p-value adjustment)

No statistically significant differences were found for other responses



**Question:
"How do
you see
the future
of Latvia
in a
decade?"**

Latvia is a member of EU and NATO

Latvia is a neutral state, it is not a member of the EU, nor the NATO, it is not incorporated into Russia

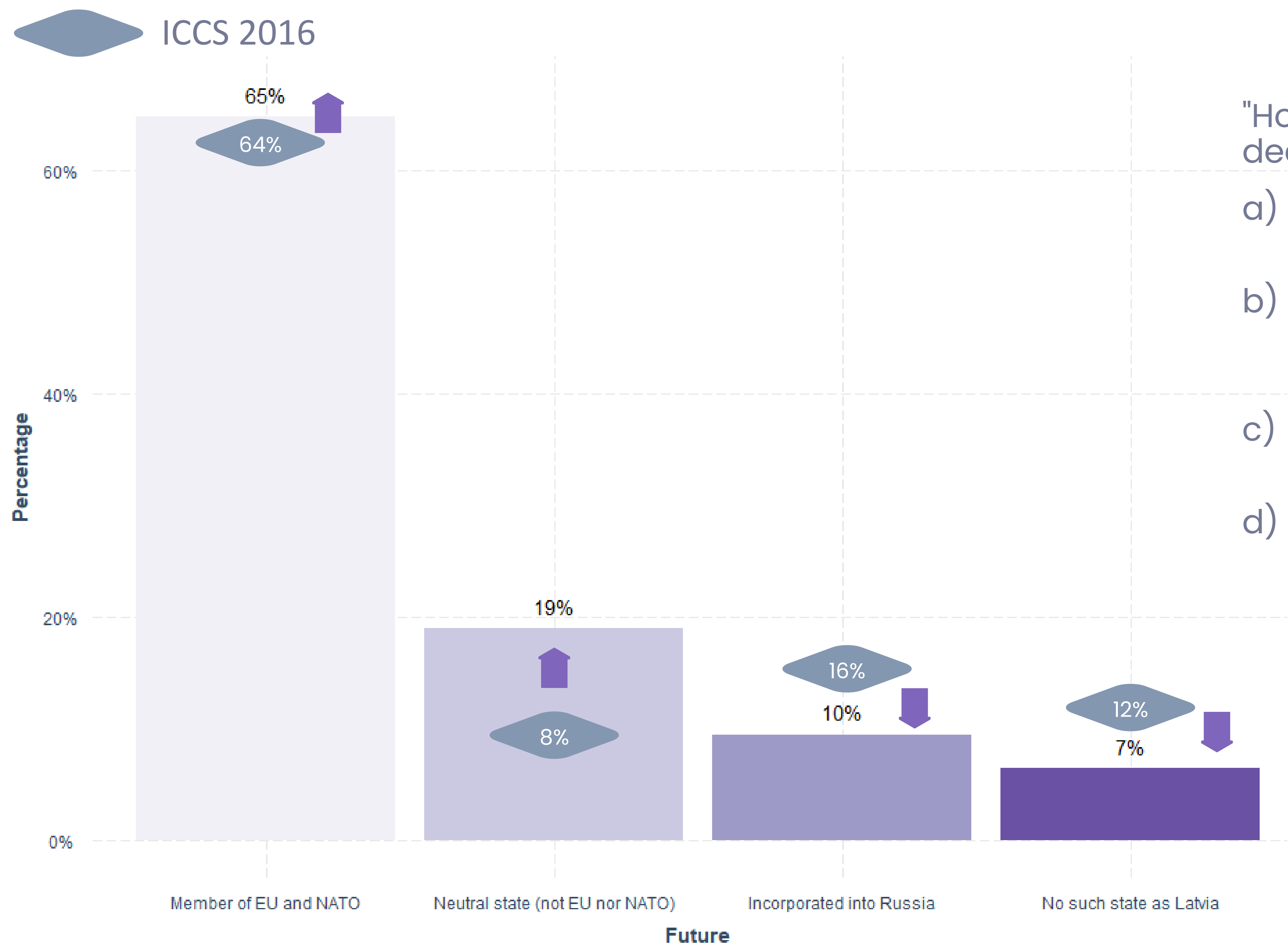
Latvia is incorporated into Russia

In a decade there there will be no such state as Latvia



Results of the future of Latvia: students' opinion (n=461)

Data from nacional context survey, ICCS 2016 ICCS 2022 (FT)



"How do you see the future of Latvia in a decade?"

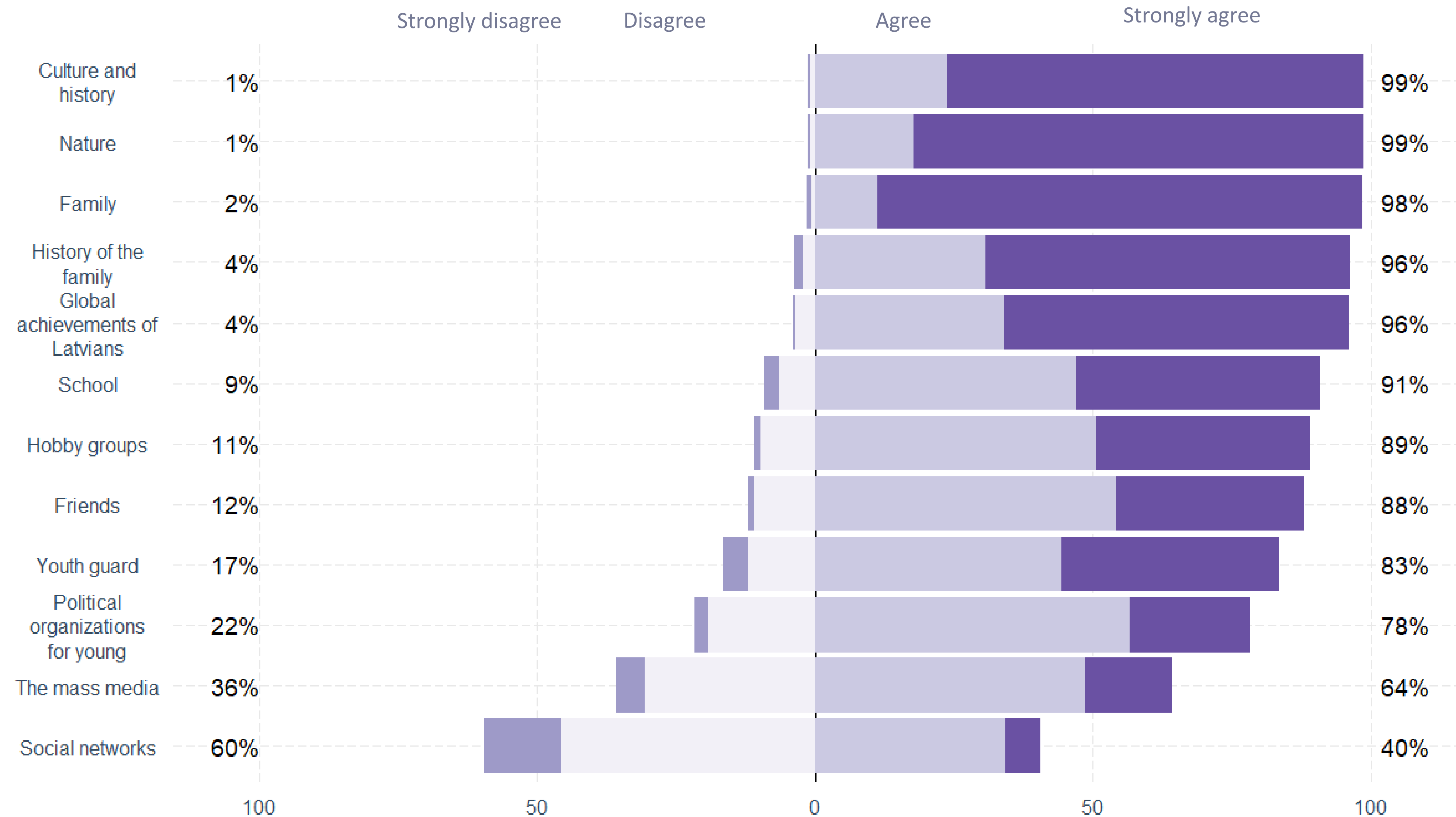
- a) Latvia is a member of the EU and NATO 65% (n=299)
- b) Latvia is a neutral state, it is not a member of the EU, nor the NATO, it is not incorporated into Russia 19% (n=88)
- c) Latvia is incorporated into Russia 10% (n=44)
- d) In a decade there will be no such state as Latvia 7% (n=30)

No statistically significant differences were found on their views of authority





Sense of belonging to Latvia of teachers (n=262)



Results

On question «What promotes your sense of belonging to Latvia?» teachers tend to agree on most of the items (statistically significant, mostly moderate effects)

Exception— item «Social networks», students agree more (statistically significant, small effect size: **$r = 0.104$**)



Take away questions for further research



Opinion: How students form their opinions? Where they get information? What kind of values and information students get from friends, family and parents? How they create their opinion in general? How students without authorities create their opinions? (26%) Gender differences in question?



Teachers: Why teachers choose that answers what they did? Why so many «I'm agree» answers?



Safety and belonging: What kind of relationship are between sense of belonging and security?





80. Latvijas Universitātes
starptautiskā zinātniskā
konference 2022

Skolēnu un skolotāju piederības izjūtu valstij: ICCS 2022 Latvijas nacionālās aptaujas pirmie rezultāti

STUDENTS' AND TEACHERS' SENSE OF BELONGING TO THE STATE: FIRST FINDINGS OF ICCS 2022 NATIONAL CONTEXT SURVEY IN LATVIA

NACIONĀLAIS
ATTĪSTĪBAS
PLĀNS 2020



EIROPAS SAVIENĪBA
Eiropas Sociālais
fonds

IEGULDĪJUMS TAVĀ NĀKOTNĒ



Reinis Alksnis, Mg.math., phd candidate scientific assistant
reinis.alksnis@lu.lv

Faculty of Physics, Mathematics and Optometry, University of Latvia

Ireta Čekse, Dr.sc.administr, senior researcher
ireta.cekse@lu.lv

Education Research Institute,
Faculty of Education, Psychology and Art, University of Latvia

Eiropas Sociālā fonda projekts Nr. 8.3.6.2/17/I/001

“Izglītības kvalitātes monitoringa sistēmas izveide un īstenošana”