



Students awareness of different threats of world future Skolēnu izpratne par nākotnes draudiem pasaulē

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Pētījums notiek Eiropas Sociālā fonda projekta Nr. 8.3.6.2/17/I/001 "Izglītības kvalitātes monitoringa sistēmas izveide un īstenošana" ietvaros



IEGULDĪJUMS TAVĀ NĀKOTNĒ

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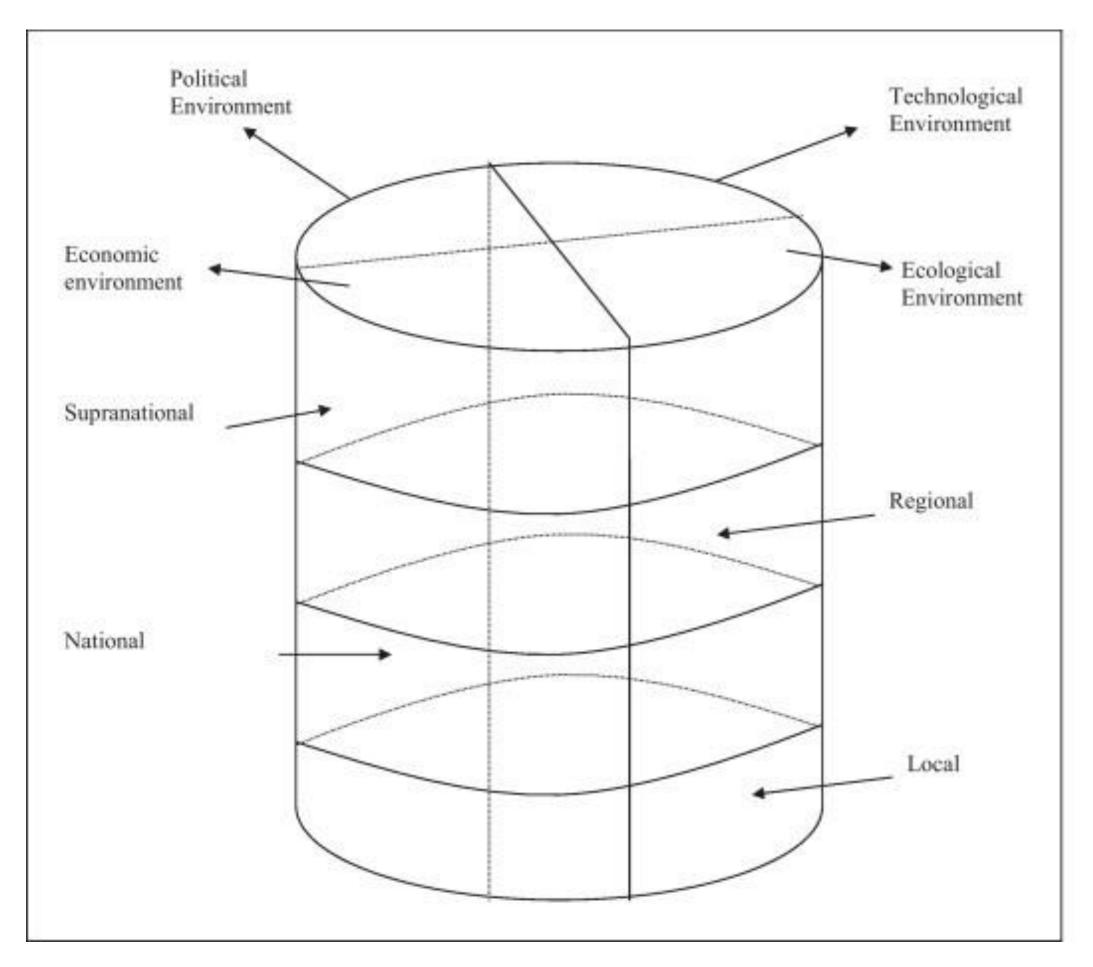
To find the most promising research directions (looking ahead to ICCS 2022 data in autumn) by exploring students' perceptions from ICCS 2016 data and understanding the reasons that influence their views on future threats to the world.



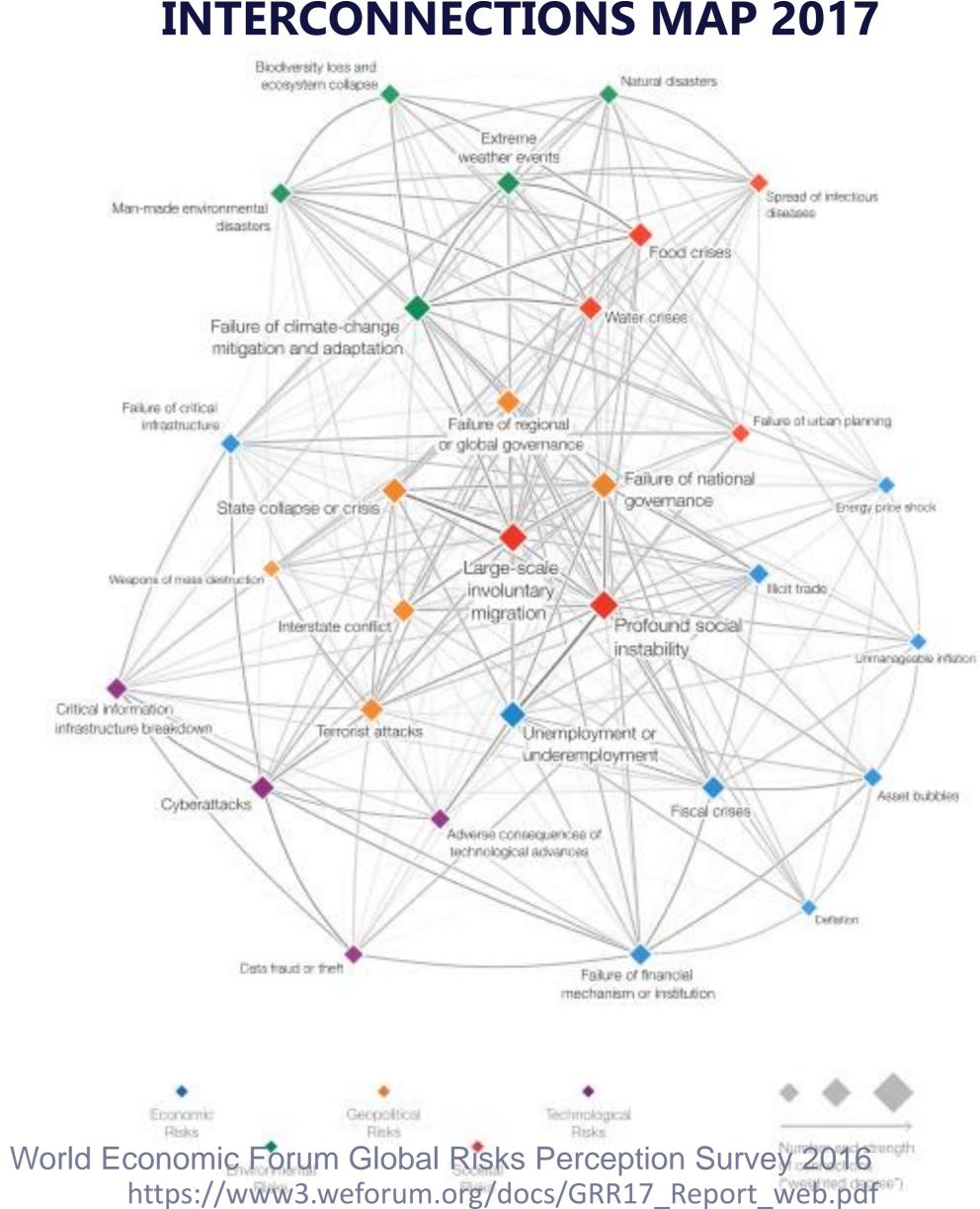




CONCEPTUAL MODEL OF GLOBAL RISKS – TYPES AND LEVELS



Sambharya, Rasheed; 2012



INTERCONNECTIONS MAP 2017





World Banka data about: population, population Density, GDP per capita

ICCS 2016

International Civic and Citizenship Education Study, data from 2016

DATA Base for research

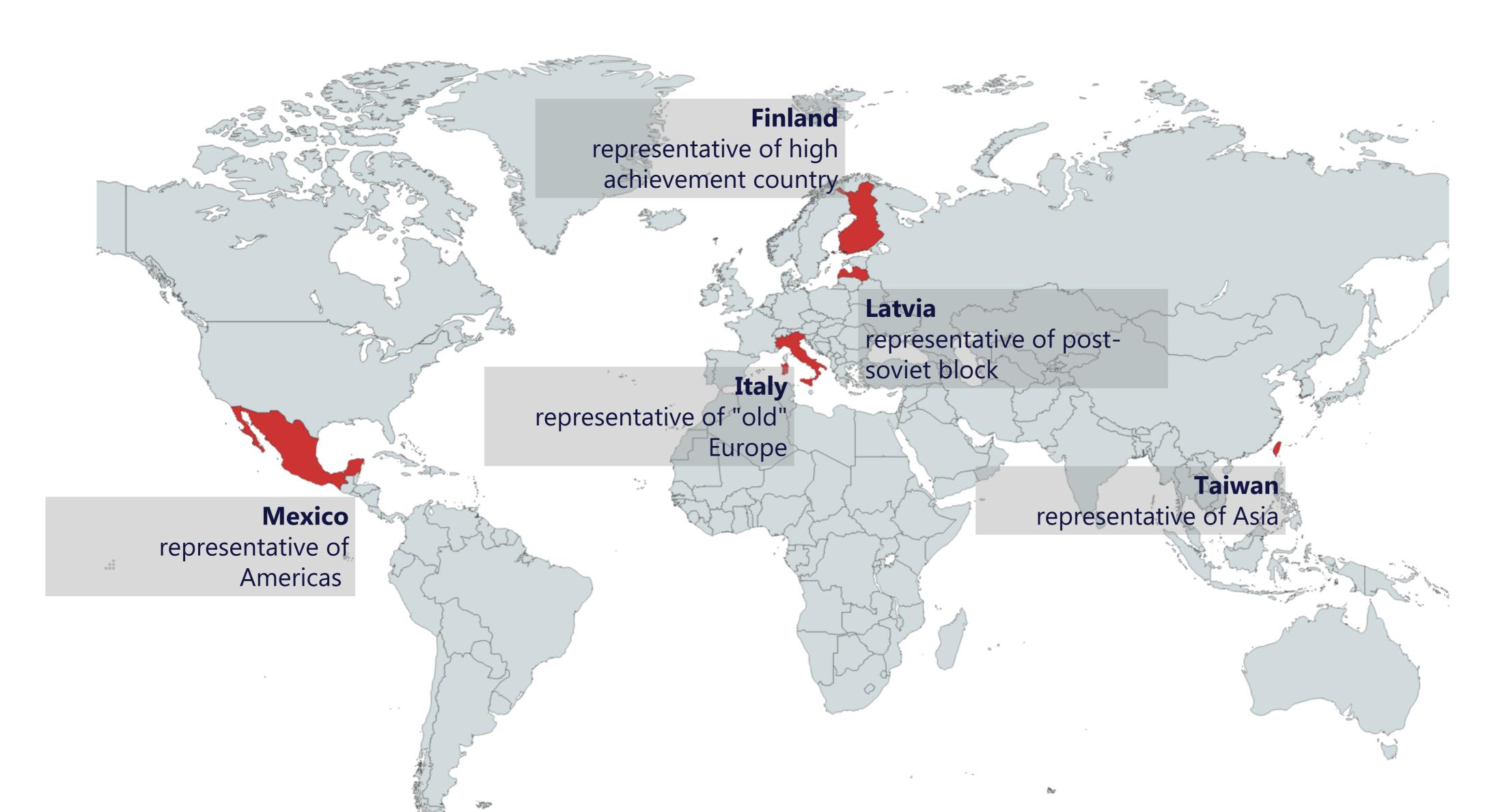
Baisic Statistics

International Surveys

Democracy Index, Human Development Index, Global Climate Risk Index, Deaths -Infectious Diseases, Global Risks Report 2016, 2017

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CHOSEN COUNTRIES FOR ANALYSE



Base for research

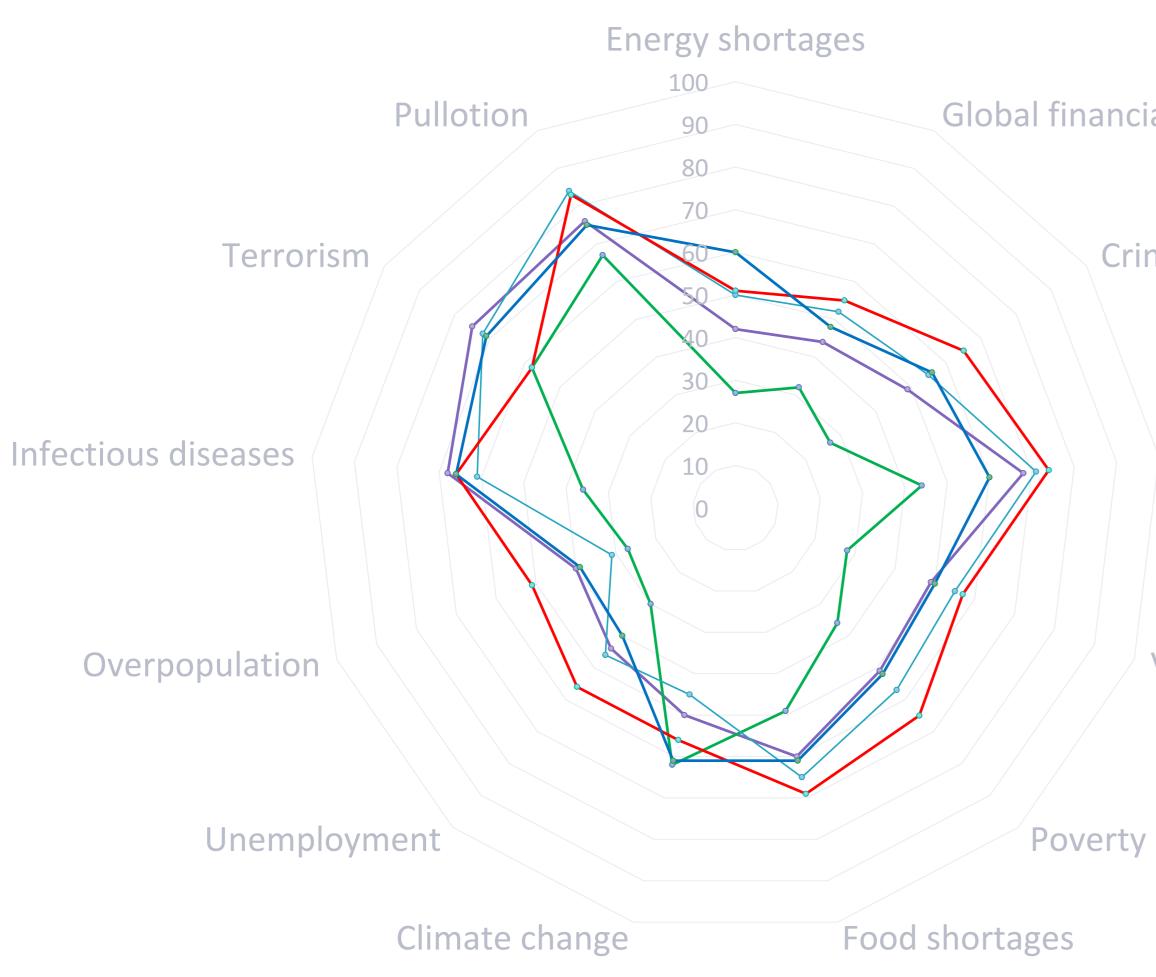


TO WHAT EXTENT DO YOU THINK THE FOLLOWING ISSUES ARE A THREAT TO THE WORLD'S FUTURE?

ICCS 2016

POLLUTION **ENERGY SHORTAGES GLOBAL FINANCIAL CRISIS** CRIME WATER SHORTAGES **VIOLENT CONFLICT** POVERTY **FOOD SHORTAGES CLIMATE CHANGE UNEMPLOYMENT OVERPOPULATION INFECTIOUS DISEASES TERRORISM**

81. Latvijas Universitātes starptautiskā zinātniskā konference 2023 STUDENTS WHO ANSWER «TO A LARGE EXTENT» TO QUESTION: TO WHAT EXTENT DO YOU THINK THE FOLLOWING **ISSUES ARE A THREAT TO THE WORLD'S FUTURE?**



ICCS 2016, %

Global financial crisis

Crime

Water shortages

Violent conflict

 \rightarrow Latvia \rightarrow Finland \rightarrow Italy

→ Mexico → Taiwan

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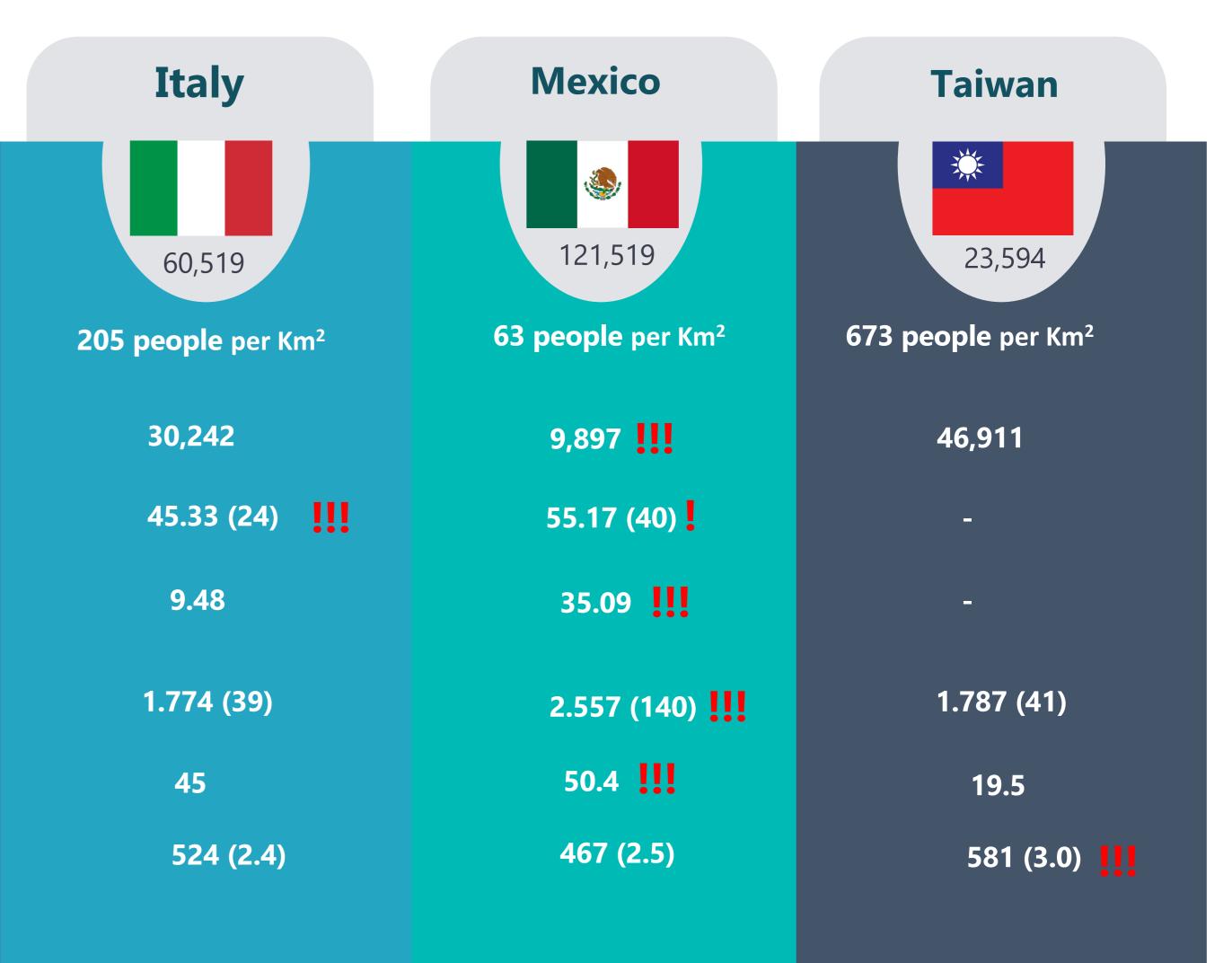
ICCS 2016, %



International studies

	Finland	Latvia
Population, millions, 2016 population	5,495	1,959
density,2016 GDP per capita	18 people per Km ²	31 people per Km ²
(current US\$), 2015 Global Climate Risk Index 2016	43.879 156.17 (169)	14.242 94.33 (100)
Deaths - Infectious Diseases, 2016	6.29	20.33
Global Peace Index, 2016; (1=peace 2=anxiety, rank)	1.429 (11)	1.680 (32)
Crime index, 2017	26.5	36.7
ICCS 2016	587 (2.3)	492 (3.1)

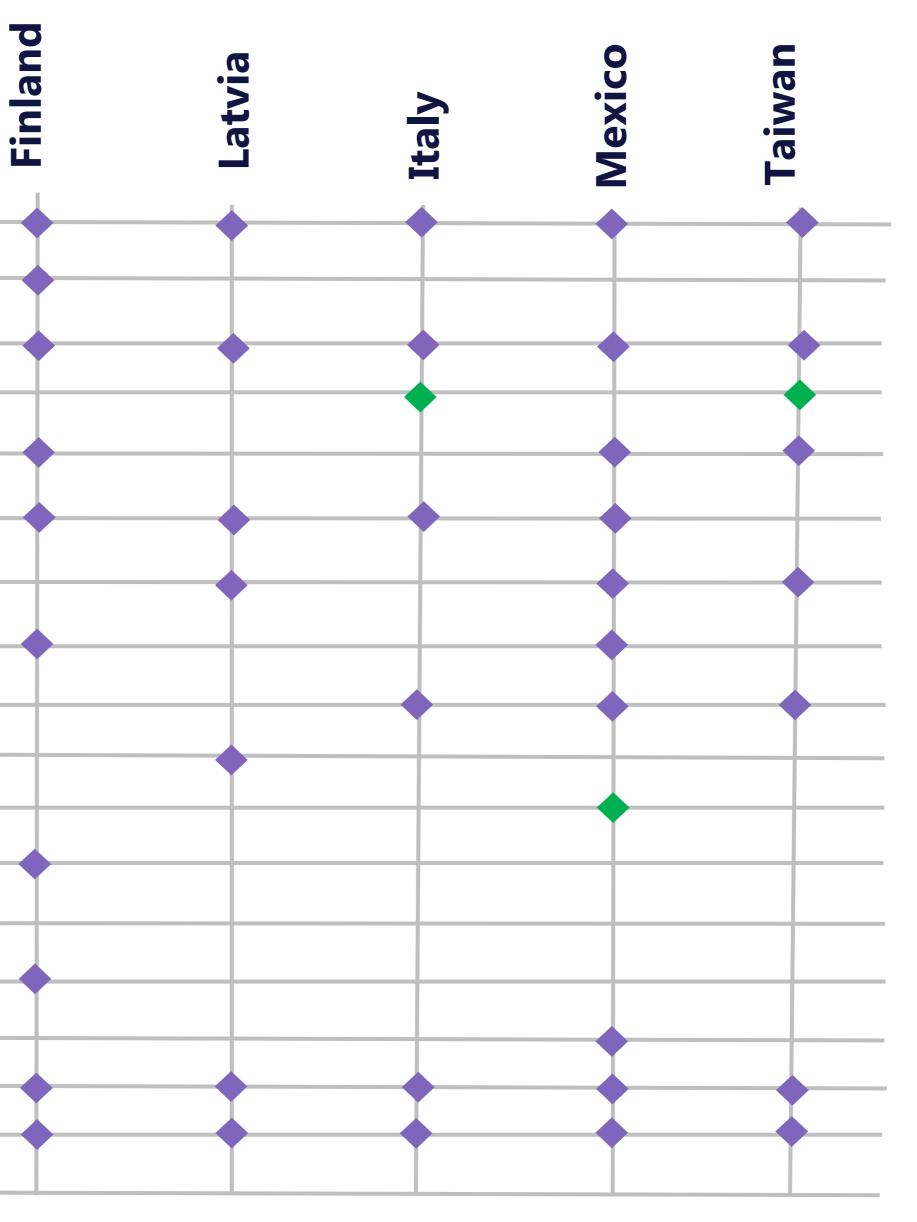
Surveys representing threats of world future



ENERGY SHORTAGES

Willingness to participate in school activities **Expected active political participation EXPECTED ELECTORAL PARTICIPATION Expected participation in illegal protest activities Expected participation in legal protest activities** Sense of citizenship self-efficacy **Positive attitudes toward their country of residence Trust in civic institutions Civic learning at school Participation at school Participation in the wider community Discussion of political and social issues outside school Immigration status** Gender **Socioeconomic background Openness in classroom discussion Civic and citizenship knowledge**

Social media

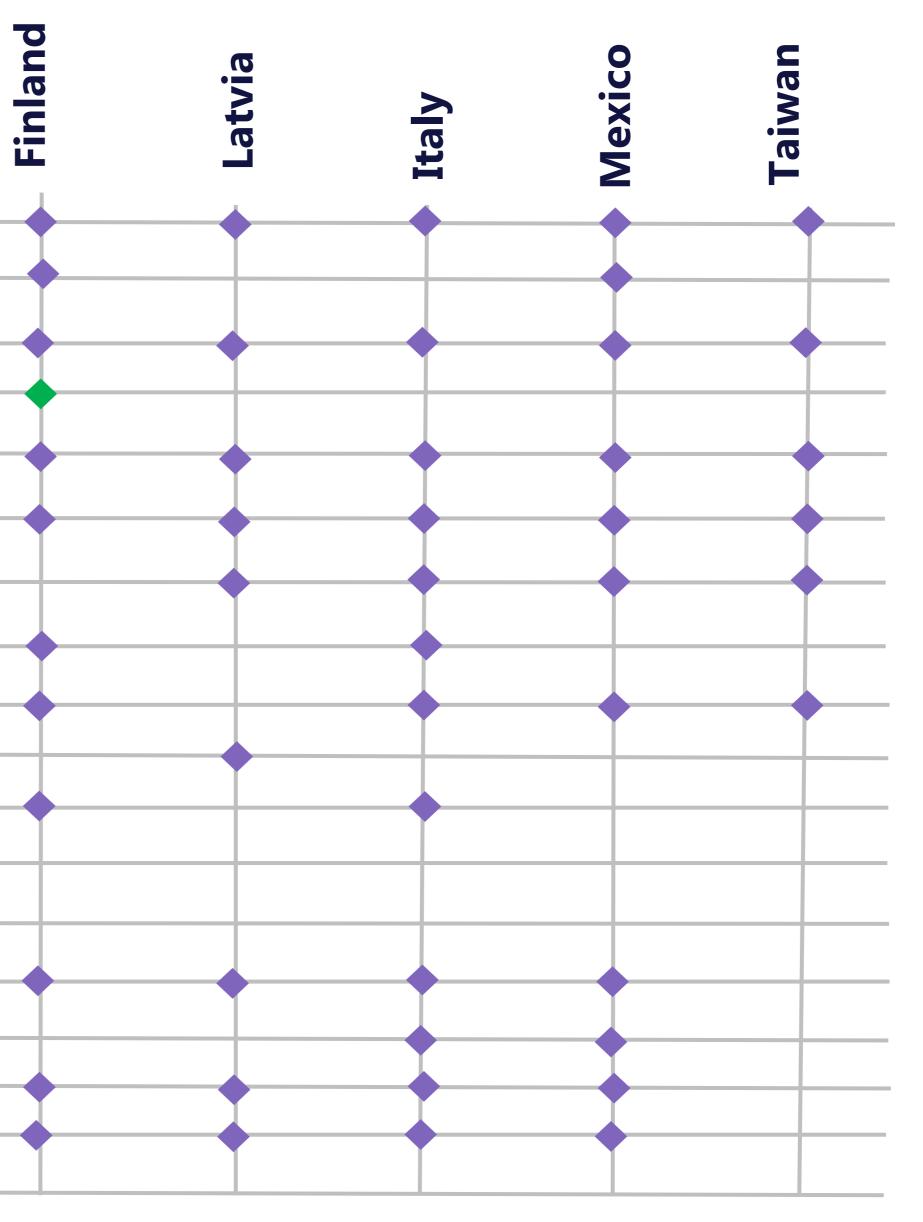




VIOLENT CONFLICTS

Willingness to participate in school activities **Expected active political participation Expected electoral participation Expected participation in illegal protest activities Expected participation in legal protest activities Sense of citizenship self-efficacy Positive attitudes toward their country of residence Trust in civic institutions Civic learning at school Participation at school Participation in the wider community Discussion of political and social issues outside school Immigration status** Gender **Socioeconomic background Openness in classroom discussion Civic and citizenship knowledge**

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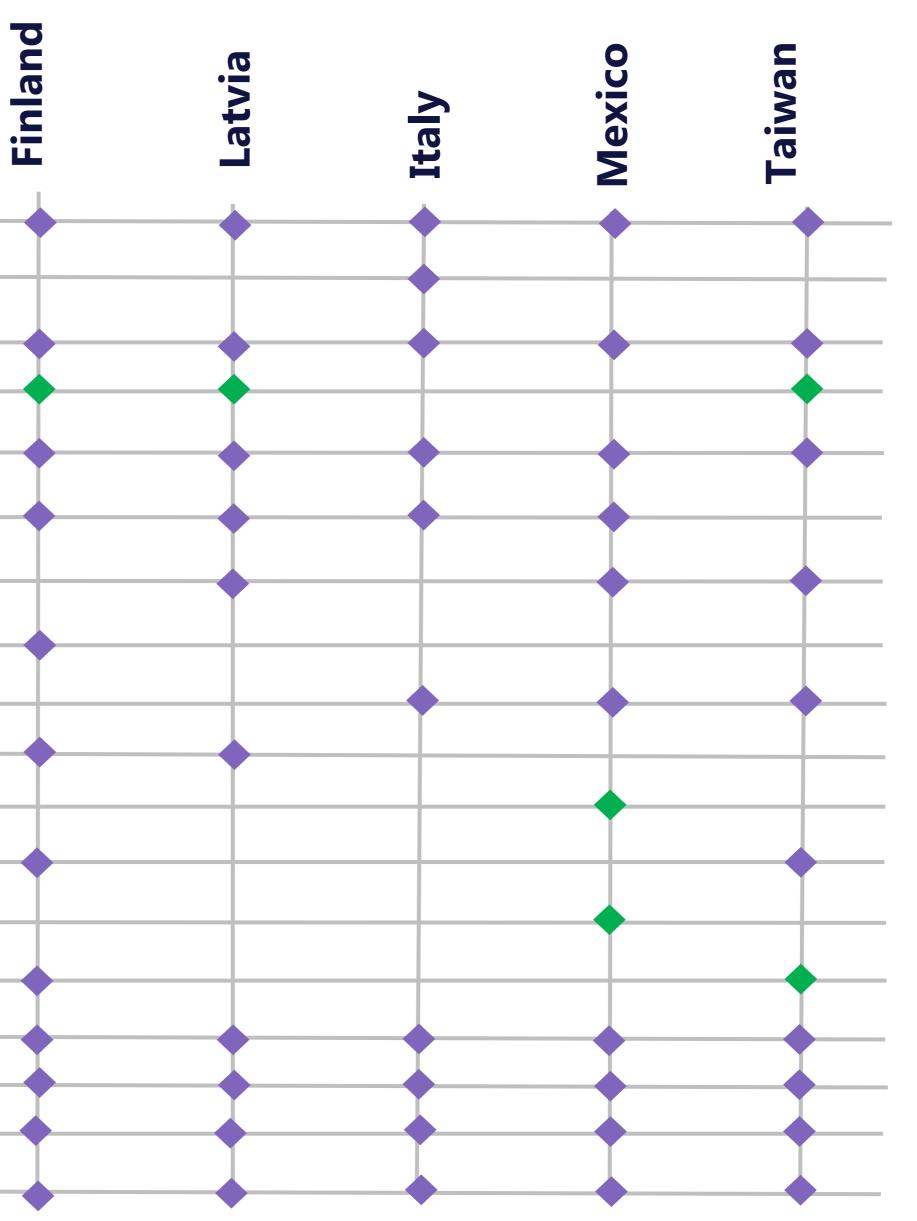




Social media

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CLIMATE CHANGE



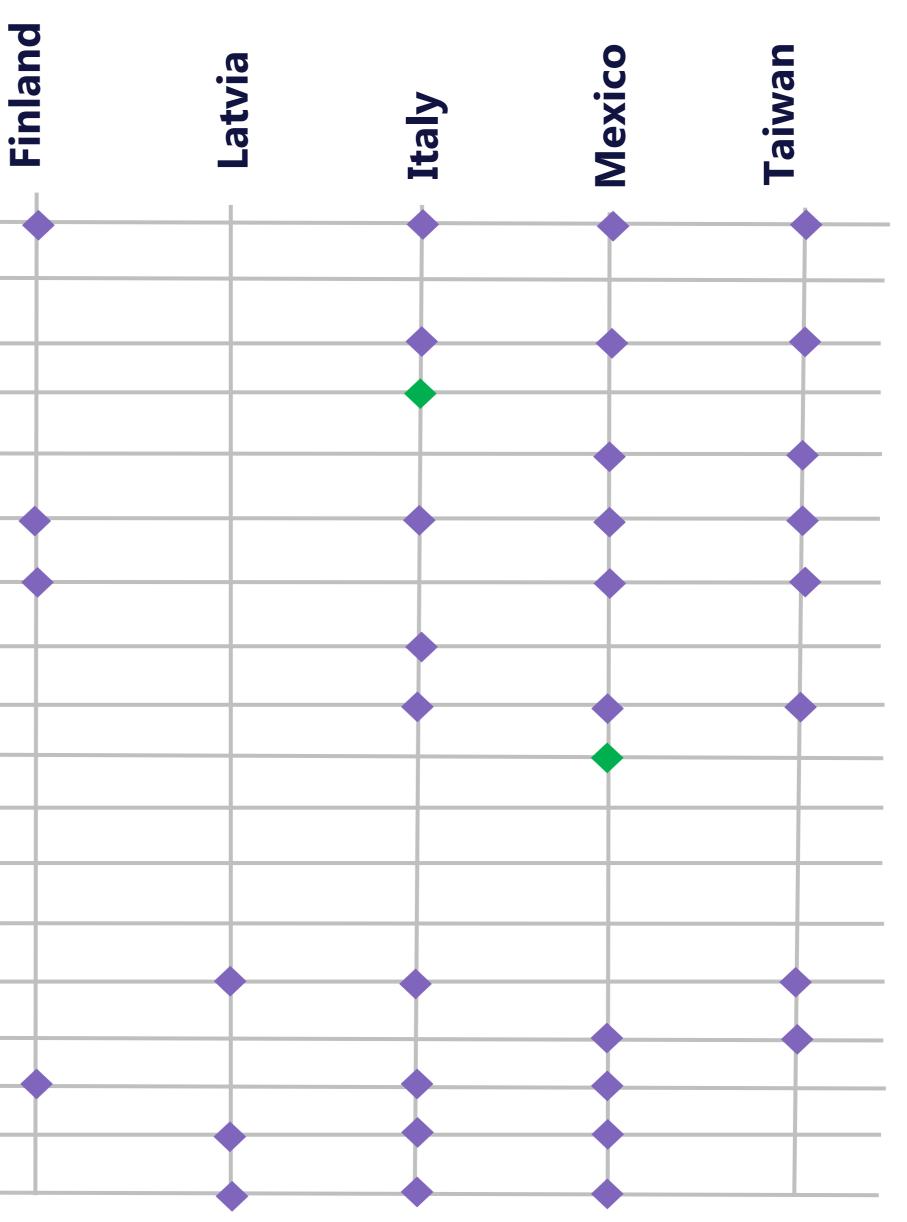




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Civic and citizenship knowledge Social media

INFECTIOUS DISEASES





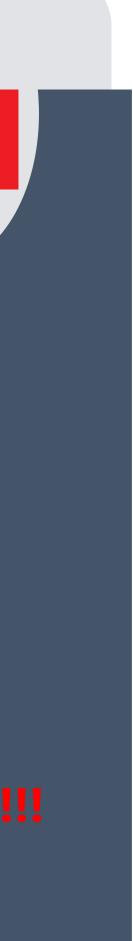


QQD

ICCS 2016 Mean (representing rank of scales), standar error 0.1-0.25



Willingness to participate in school activities		
Expected electoral participation		
• • • •		
Trust in civic institutions		
Expected participation in legal		
protest activities		
Sense of citizenship self-		
efficacy		
Civic learning at school		
Openness in classroom discussion		





TAKE AWAY TO ICCS 2022

Compare different regions v.s. One region countries
Context of countries are important for data analyse
International Indexes of economics, cultural, social, etc. complement ICCS
Explore views on threats to world future according to the current situation in the world





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